

11-15-12 TODAY Q11; Grades; CH 22 - END.  
 Lab-questions? (SNM)

$$\left( \frac{\text{QUIZ SCORE}}{175} \right) (24) + \left( \frac{\text{LAB SCORE}}{50} \right) (6) = X$$

$$\left( \frac{X}{30} \right) (100\%) = \% (404)$$

<u>QUIZ</u>	<u>MAX</u>	
Q1	10	
Q2	20	
Q3	10	
Q4	14	
Q5	23	(3 EC)
Q6	21	(5 EC)
Q7	19	
Q8	37	
Q9	10	(2 EC)
Q10	11	(4 EC)

$$\begin{array}{r} 175 \\ + 93 \text{ QUIZ 11} \\ \hline 268 \end{array}$$

PH11510 11-15-12

PROJECT

2

Explore an article about  
a scientific event and

break it down to the  
SCIENTIFIC METHOD —

① observations,  
of something.

② hypothesis:  
key ASSUMPTIONS  
of the THEORY

\* ③ consequences  
of hypothesis

\* important:  
help set-  
up experiment

④ experiments

⑤ GENERAL THEORY:  
other "behind the scenes" consequences

article

- Sources i.e.
- URL ending in .edu, .org, ETC
  - Sci Amer.
  - NY Times
  - Respected  
popular internet

NOTE: TRY TO USE MORE <sup>MAGAZINES</sup> than one source.

Anatomy of Projects:

event in article

① \* What?  
explain what is happening.

② What theory and hypothesis upon which the event is based?

JOURNALIST'S CREED:

- \* WHAT? WHO? WHERE? WHY? HOW?
- 5ws)  
1h.

4

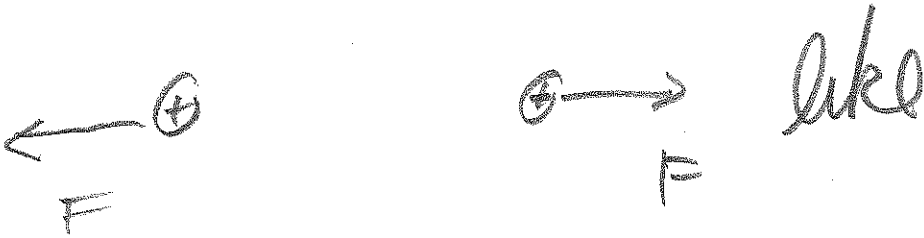
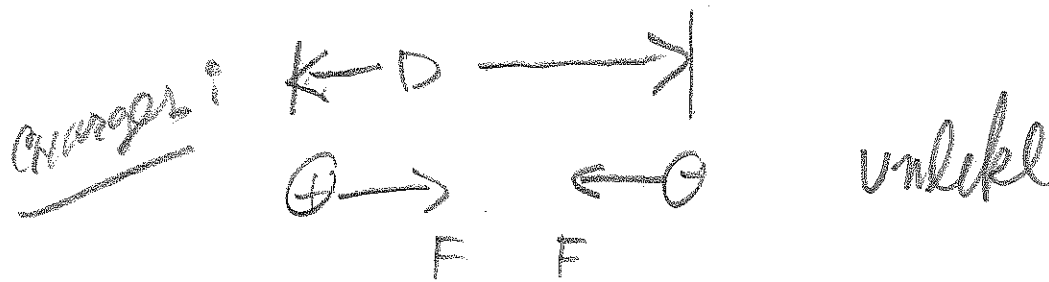
(3.) mention  
experiments  
supporting theory.

(4.) other consequences  
of the theory  
upon which  
this event is  
based?

Interference ! CH 20

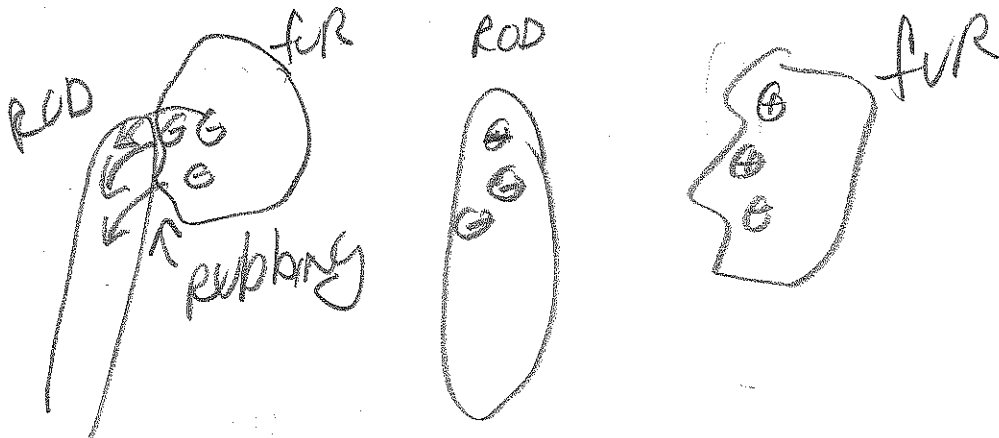
5

CH 22 Start



conservation  
of charge

fig 22.3

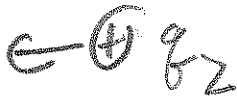
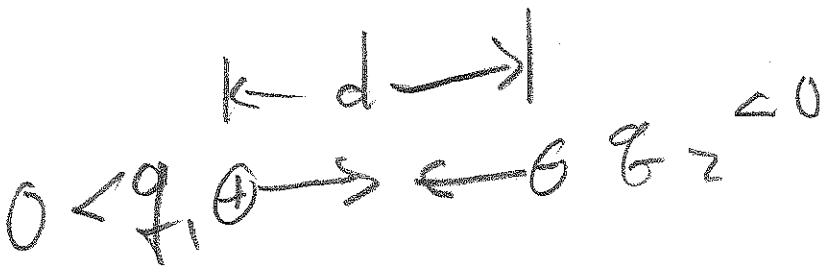


6

# Coulomb's LAW

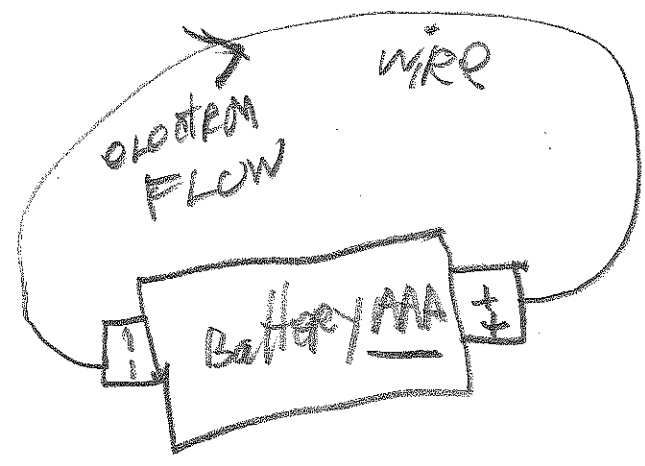
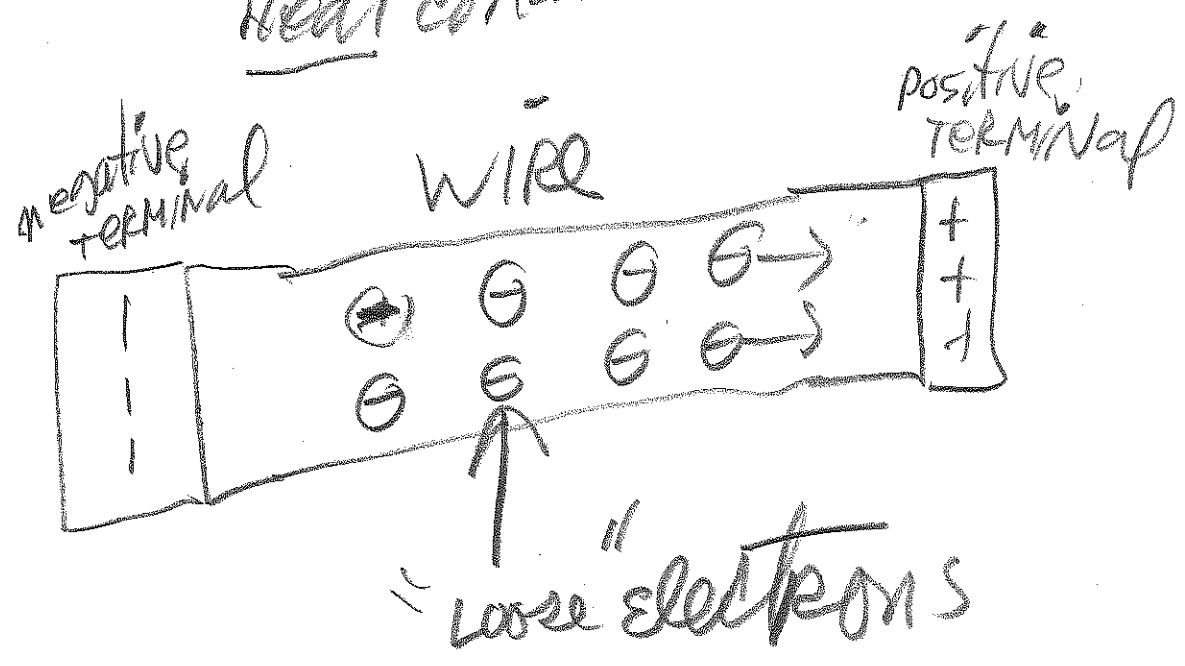
$$F = \frac{k |q_1 q_2|}{d^2}$$

absolute value



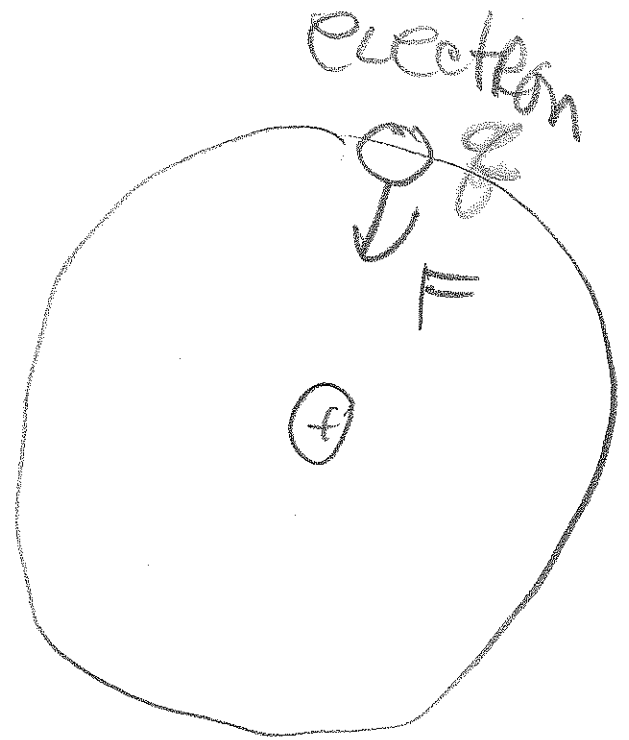
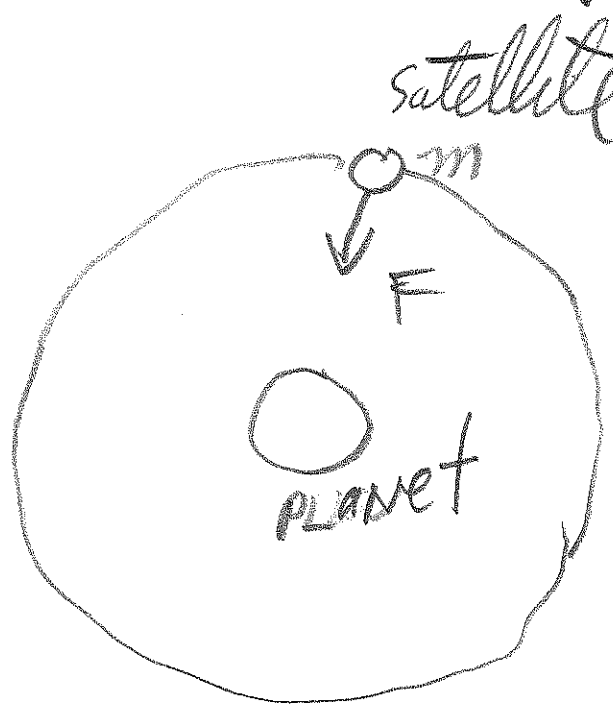
Electrical  
conductors are good

Heat conductors: loose electrons!



g

# ELECTRIC FIELD



analogy



$$F = |m \cdot \text{FIELD}|$$

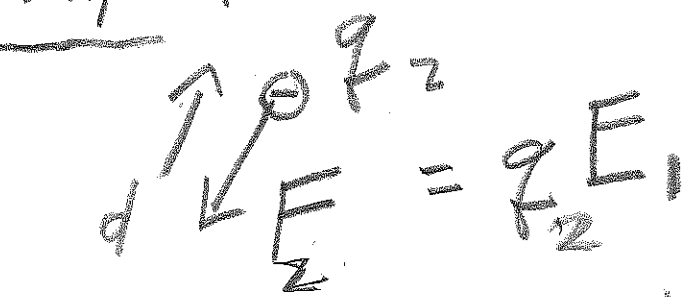
$|\text{FIELD}| = \text{magnitude of FIELD}$

$$F = |q \cdot \text{FIELD}|$$



a

Example



$$F_{21} = \frac{k |q_1 q_2|}{d^2}$$

$F_{21} = \text{force on 2 from 1.}$

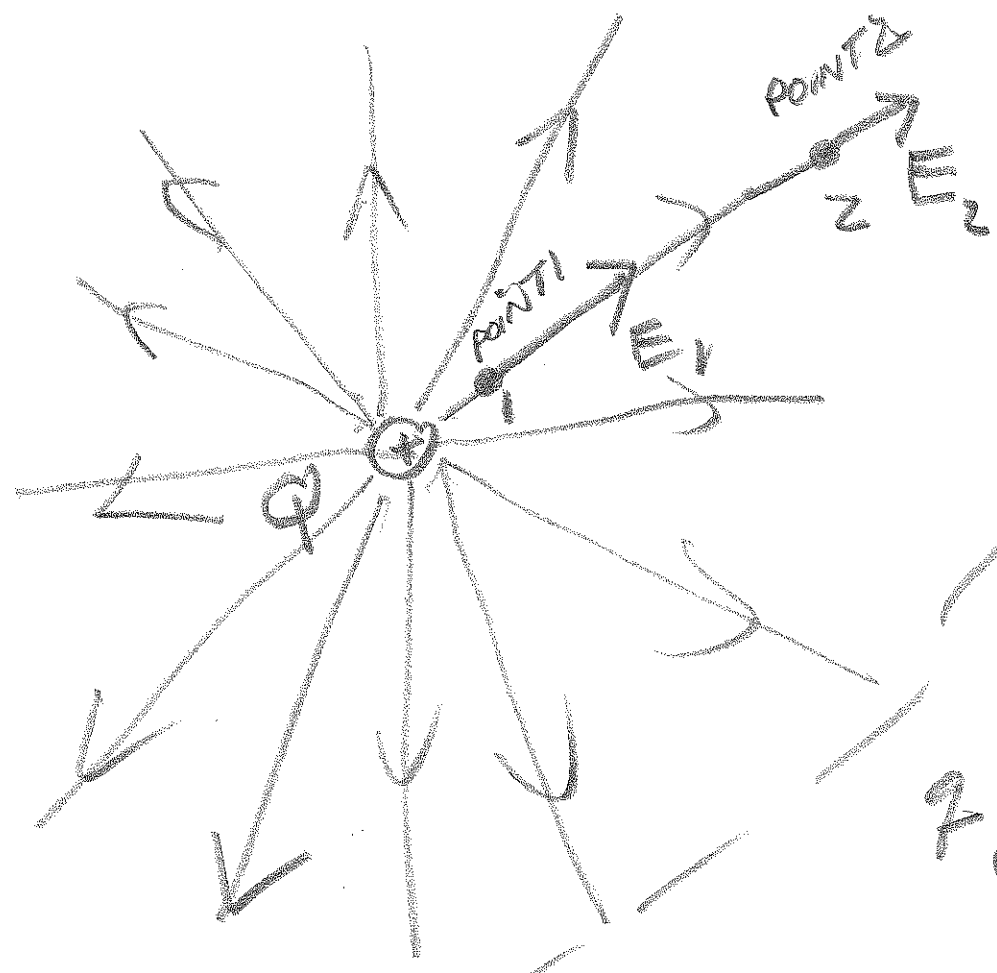
$$E_1 = \frac{1}{q_1} F_{21}$$

$$E_1 = \frac{1}{|q_1|} \frac{k |q_1 q_2|}{d^2}$$

$$E_1 = \frac{k |q_2|}{d^2}$$

FIELD from 1.

# FIELD lines



PUT  $Q$  at POINTS 1, 2:

$$F = qE_1 = \frac{qkQ}{r^2}$$

$$F = qE_2 = \frac{qkQ}{z^2}$$

$$E = \frac{kQ}{d^2}$$

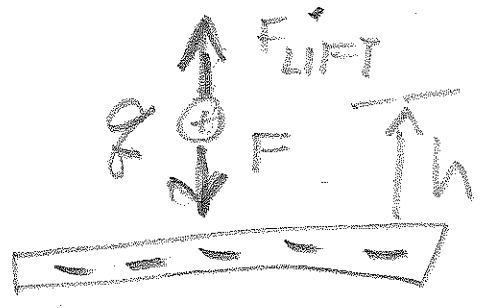
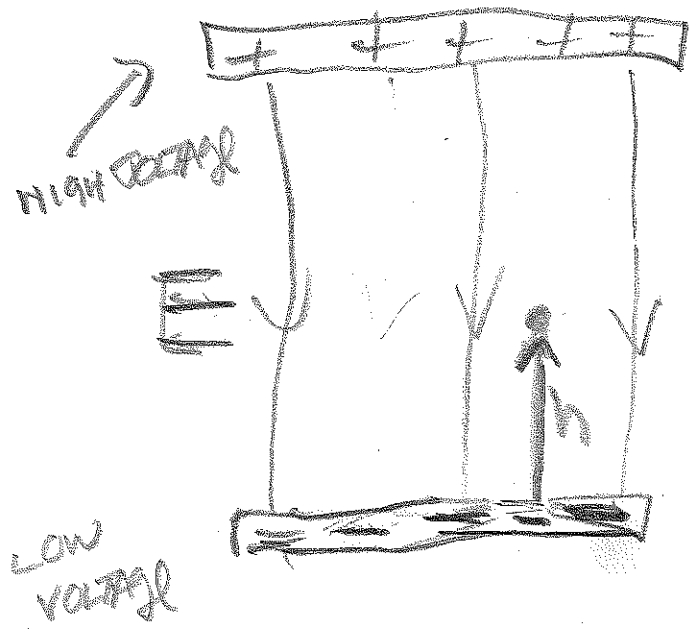
# electric potential

$$\Delta \text{V} = \frac{\text{PE}}{q}$$

$$\text{VOLTAGE} = E \cdot h$$

$$\text{PE} = F_{\text{LIFT}} \cdot h$$

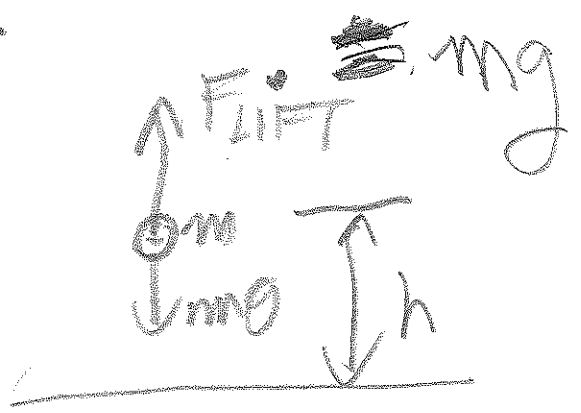
$$\text{PE} = q E \cdot h$$



# GRAVITY!

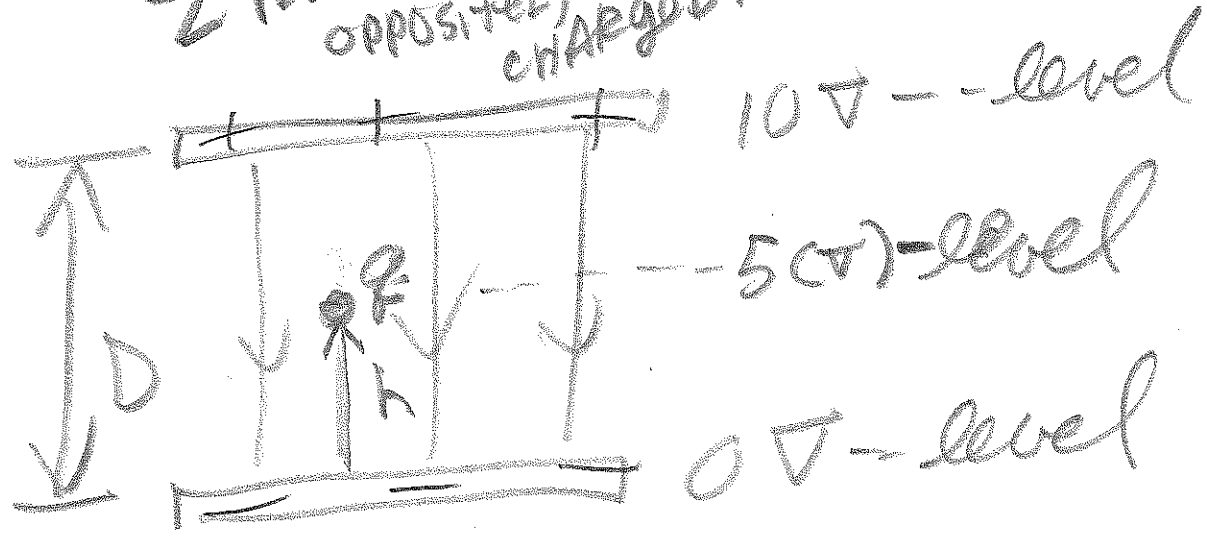
$$\text{PE} = mgh$$

$$= F_{\text{LIFT}} \cdot h$$



Example : FIND PE given VOLTAGE.

2 plates :  
OPPOSITELY CHARGED.



$$PE = q \cdot \text{VOLTAGE}$$

$$= q \cdot Eh$$

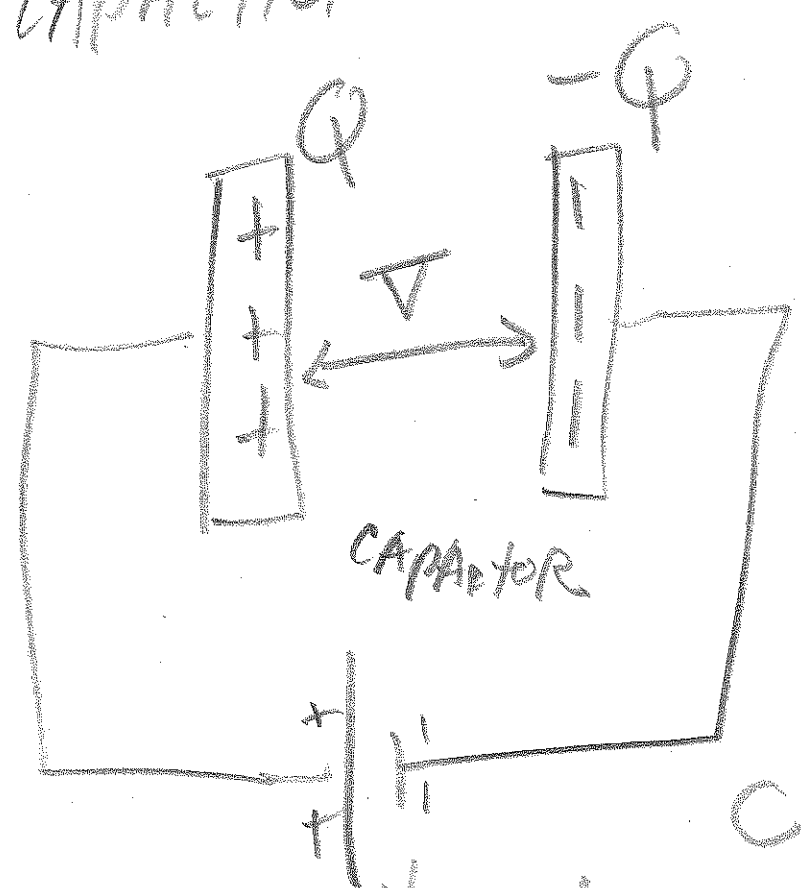
$$= q \cdot 5(V) \quad (h = \frac{D}{2})$$

(Joules)

$$\text{IF } q = 2C$$

$$PE = 10J.$$

CAPACITORS hold energy.



$$C = \frac{Q}{\Delta}$$

$$\Delta = \Delta_+ - \Delta_-$$

BATTERY

ENERGY of CAPACITOR =  $\frac{1}{2} Q \Delta$

→  $\frac{1}{2}$  CHARGE • VOLTAGE =  $\frac{1}{2} Q \cdot \frac{Q}{C}$

=  $\frac{1}{2} \frac{Q^2}{C}$