

Math 65 8-19-13

(1)

elem. alg. concepts and apps.  
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[www.nva.physics.com](http://www.nva.physics.com) = class web-site.

[OFFICE HOURS] 2009 → AFTER OR

before by appt.

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1st BRID

Example

1 →

2 →

3 →

4 →

5 →

6 →

7 →

Problem

13, 15, 23

25, 27

27, 30

31, 33, 49

51, 53

55, 57, 59

# GRID

(2)

Ex

8



problem

03, 05, 67.

9



71, 73, 75.

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## problems

(13.)

$$5a = 5 \cdot a$$

$$a = 9$$

$$5 \cdot 9 = \boxed{45}$$

(15.)

$$12 - r ; r = 4$$

$$12 - 4 = \boxed{8}$$

(23.)

$$\frac{5z}{y}$$

$$z = 9 \text{ and } y = 15$$

$$\frac{45}{15} \rightarrow \begin{array}{r} 3 \\ 15 \overline{) 45} \\ \underline{-45} \\ 0 \end{array}$$

$$\frac{5 \cdot 9}{15} = \frac{45}{15} = 3$$

# problems

C-3

(25)

rectangle:  
 $area = bh = b \cdot h = (b) \cdot (h)$

$$b = 6 \text{ ft}$$

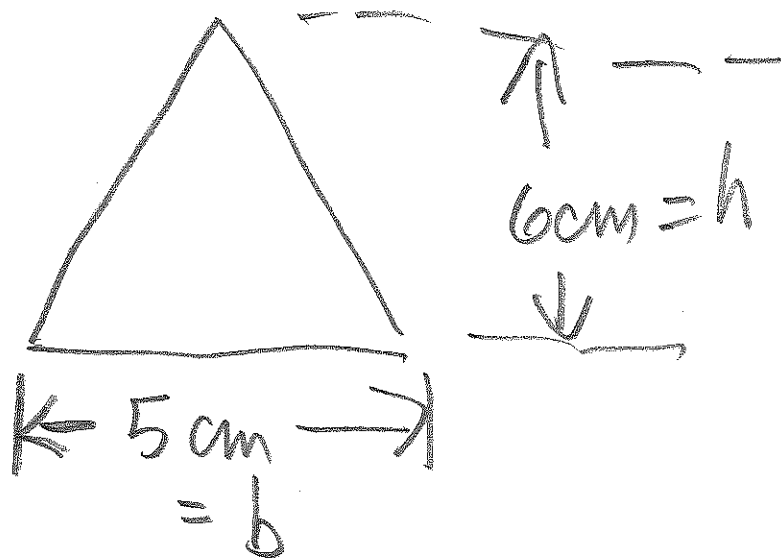
$$h = 4 \text{ ft}$$

$$\begin{aligned} area &= 6 \text{ ft} \cdot 4 \text{ ft} \\ &= (6 \text{ ft}) \cdot (4 \text{ ft}) \\ &= 24 \text{ ft}^2 \\ &= 24 \text{ sq. ft.} \end{aligned}$$

(27)

triangle

$$\begin{aligned} area &= \frac{1}{2} \cdot b \cdot h \\ &= \frac{1}{2} \cdot (b) \cdot (h) \\ &= \frac{1}{2} \cdot (5 \text{ cm}) \cdot (6 \text{ cm}) \\ &= \frac{1}{2} \cdot 30 \text{ cm}^2 \end{aligned}$$



(27.)

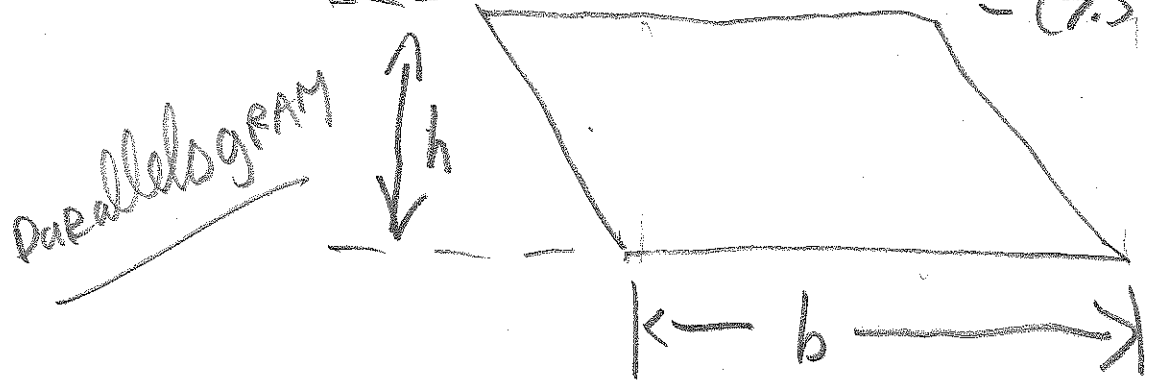
$$\frac{1}{2} \cdot 30 \text{ cm}^2 = \frac{30}{2} \text{ cm}^2$$

$$= 15 \text{ cm}^2$$

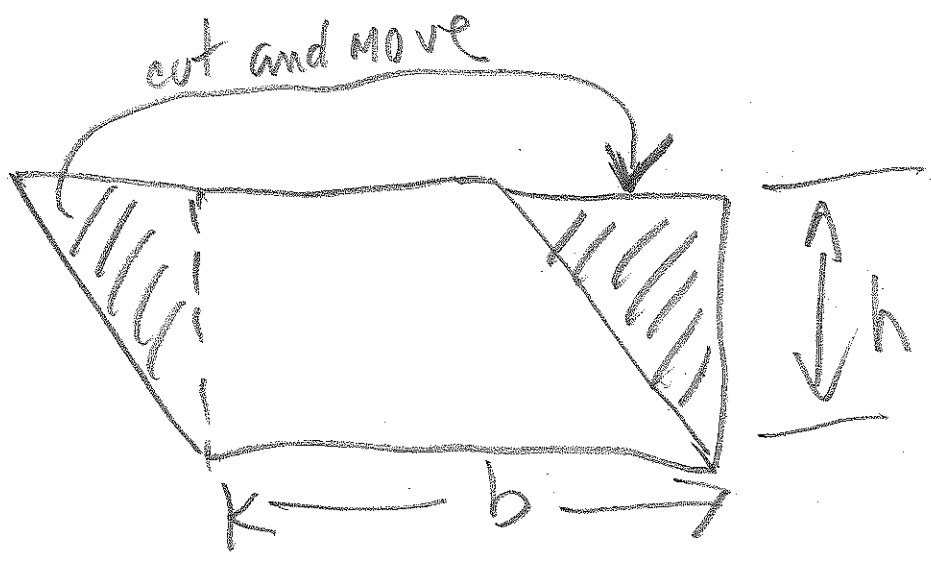
(30.)

$$\text{area} = b \cdot h = (b) \cdot (h)$$

$$= (7.5 \text{ cm}) \cdot (6 \text{ cm})$$



NOTE:



$$\begin{array}{r} 3 \\ 7.5 \\ \times 6 \\ \hline 45.0 \text{ cm}^2 \end{array}$$

$$= 45 \text{ cm}^2$$

31.

Let Ron's age =  $x$ .

$x + 5$  ✓

$5 + x$  ✓

note:  $5 + x = x + 5$

33.

$a \cdot b$

note:  $a \cdot b = b \cdot a$

note:  $a \cdot b = ab$

99.

$\frac{1}{4}x - 13$

student  
work

$x = \text{NUMBER}$

$\frac{x}{4} - 13$

$\frac{1}{4} \cdot x = \frac{x}{4}$

note:  $-13 + \frac{x}{4}$

(6)

(51.)

Let  $x =$  one number

||  $y =$  other number

difference  $x - y = (x - y)$

$$\boxed{5 \cdot (x - y)}$$

five times the difference...

(53.)

Let  $x =$  women attending

$$64\% = 0.64$$

64% of the women attending

$$0.64 \cdot x = 0.64x$$

(54.)

$$0.380x$$

$$= 0.38x$$

(55.)

$$x + 17 = 42; 25$$



$$25 + 17 \stackrel{?}{=} 42 \text{ (yes)}$$

$$\begin{array}{r} 25 \\ + 17 \\ \hline 42 \end{array}$$

(57.)

$$a - 28 \stackrel{?}{=} 75; 93$$



$$93 - 28 \stackrel{?}{=} 75 \text{ (NO)}$$

$$\begin{array}{r} 8 \\ 93 \\ - 28 \\ \hline 65 \end{array}$$

(8)

(59.)

$$\frac{t}{7} = 9; 63$$

$$\rightarrow \frac{63}{7} = 9 \text{ (yes!)}$$

$$\begin{array}{r}
 9 \\
 \hline
 7 \overline{) 63} \\
 \underline{- 63} \\
 0
 \end{array}$$

$$\frac{63}{7} = 9 \text{ yes}$$

because  $7 \cdot 9 = 63$

(63.) What number added to 73 is 201?

Answer: X

$$+ 73 = 201$$

EXTRA  
(LATER)

$$\begin{array}{r}
 X + 73 = 201 \\
 \underline{- 73} \quad - 73 \\
 X = 128
 \end{array}$$

(9)

(65)

When 42 is multiplied by a number,  
the result is 2352

$$42 \cdot X = 2352 \quad \underline{\text{ANSWER}}$$

$$42x = 2352$$

$$\frac{42x}{42} = \frac{2352}{42}$$

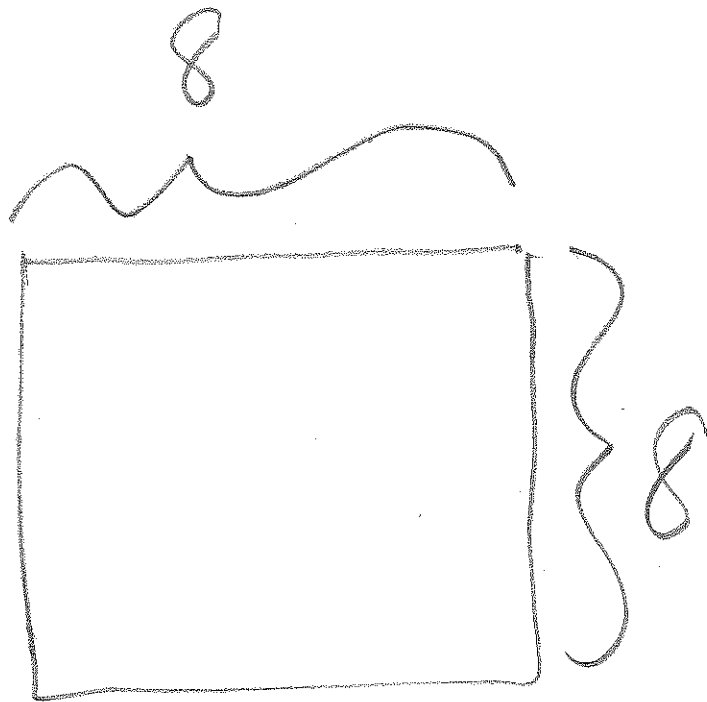
$$x = \frac{2352}{42}$$

$$x = 56$$

$$\begin{array}{r} 56 \\ \hline 42 \overline{) 2352} \\ \underline{- 210} \phantom{0} \\ 252 \\ \underline{- 252} \\ 0 \end{array}$$

(67.)

(10)



$$\begin{array}{r} 5 \\ 64 \\ - 19 \\ \hline 45 \end{array}$$

$$64 - 19 = \boxed{45}$$

$$64 = \text{TOTAL}$$

$$X = \text{OCCUPIED}$$

$$Y = \text{UNOCCUPIED}$$

$$X + Y = 64$$

$$\begin{array}{r} \downarrow \\ 19 + Y = 64 \\ - 19 \qquad - 19 \\ \hline Y = 45 \end{array}$$

(72.)

(11.)

Twice the sum of 2 numbers

$m$  = one number

$n$  = other "

$$m + n = \text{SUM}$$

$$2 \cdot (x + y)$$

$$\boxed{2 \cdot (m + n)} \quad (f)$$

(73.)

twelve more than a number is five

$$12 + t = 5 \quad (d)$$
$$= t + 12 = 5 \quad (d)$$

Q2.

75.

Three times the sum of a

NUMBER and five.

Let  $X = \text{NUMBER}$

SUM =  $(X + 5)$

$3 \cdot (X + 5)$



Three times  $(X + 5)$  (g)

Let  $t = X$

$$3 \cdot (t + 5)$$

ANSWER

1.2 GRID

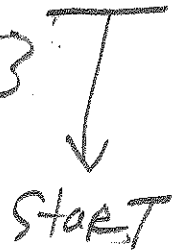
(13)

Example



problem

- 11, 13, 15, 17, 19, 25
- 27, 29, 30, 31, 33, 37
- 39, 41, 43, 45
- Read example 5
- 47, 49, 57, 53
- 61, 63, 67
- 57, 59
- " "
- 69, 71, 73, 75, 77, 79
- 81, 83, 85, 87



(47.)

see 1.2

$$2 \cdot (x + 15) = 2 \cdot x + 2 \cdot 15$$
$$= \boxed{2x + 30}$$

$$a \cdot (b + c) = \underline{a} \cdot b + \underline{a} \cdot c$$

(49.)

$$4 \cdot (1 + 9) = 4 \cdot 1 + 4 \cdot 9$$
$$= 4 + 36$$

(57.)

$$(a + b) \cdot 2 = a \cdot 2 + b \cdot 2$$
$$= 2a + 2b$$
$$= \boxed{2a + 2b}$$

(53.)

$$10 \cdot (9x + 6)$$
$$= \underline{10} \cdot 9x + \underline{10} \cdot 6$$
$$= \boxed{90x + 60}$$

(61.)

$x + xz + 1$     TERMS:  $x, xz, 1$   
TERMS ARE SEPARATED + OR -

15)

(61.)

$x + x \cdot y \cdot z + 1$ ; TERMS:  $x, xyz, 1$

(63.)

$2a + \frac{a}{3b} + 5b$

TERMS

$2a$

$\frac{a}{3b}$

$5b$

separated by +

(67)

$4x + 4y$ ; TERMS:  $4x, 4y$

(59)

$(x + y + z) \cdot 5$  (DISTRIBUTION)



$= 5x + 5y + 10$

(69)

$2a + 2b$

$= 2a + 2b$

$= \underline{2} \cdot (a + b)$

Factoring

CHECK:

$2 \cdot (a + b)$

$= 2a + 2b$

Factoring = DISTRIBUTION IN REVERSE

71.

$$\begin{aligned}
 & 7 + 7y \\
 & \quad \downarrow \\
 & = \underline{7} \cdot 1 + \underline{7} \cdot y \\
 & = \boxed{7 \cdot (1 + y)} = \boxed{7(1 + y)}
 \end{aligned}$$

73.

$$\begin{array}{r}
 8 \\
 \hline
 4 \overline{) 32} \\
 \underline{- 32} \\
 \hline
 \end{array}$$

$$\begin{aligned}
 & 32x + 4 \\
 & = 32 \cdot x + 4 \cdot 1 \\
 & = \underline{4} \cdot 8 \cdot x + \underline{4} \cdot 1 \\
 & = \underline{4} \cdot (8x + 1) \\
 & = 4 \cdot (8x + 1) \\
 & = 4(8x + 1)
 \end{aligned}$$

75.

$$\begin{aligned}
 & 5x + 10 + 15y ; \text{ GCF} = 5 \\
 & \underline{5} \cdot x + \underline{5} \cdot 2 + \underline{5} \cdot 3 \cdot y = \boxed{5 \cdot (x + 2 + 3y)}
 \end{aligned}$$