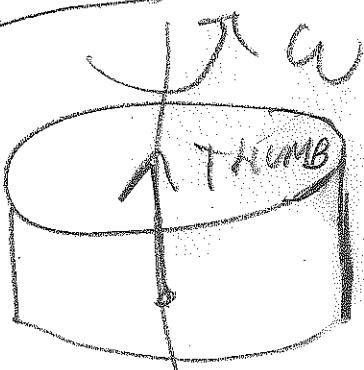
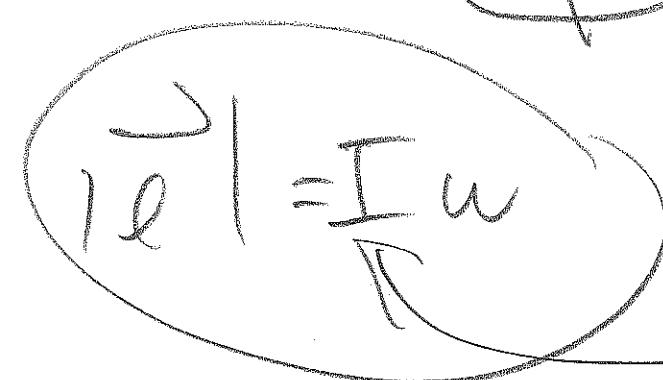


4-17-B CHG angular momentum

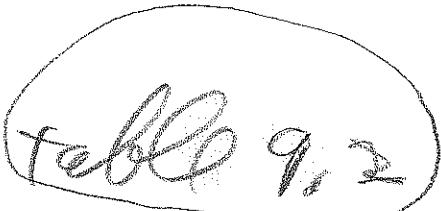
In-class Demo:



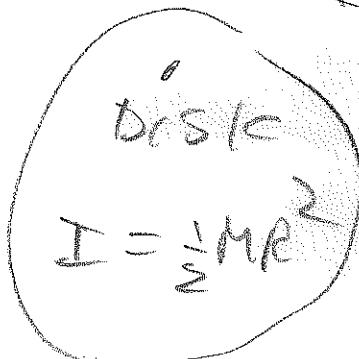
fingers



$$I_w = I_e$$



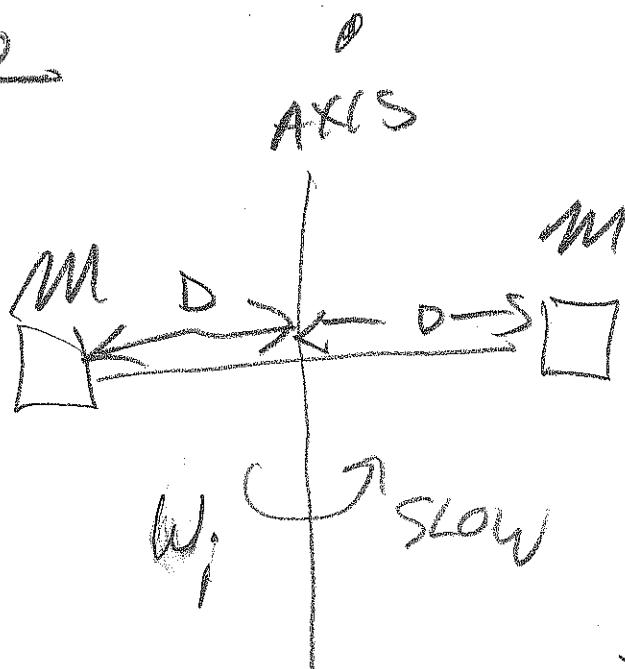
table



disk  
 $I = \frac{1}{2}MR^2$

# WIO angular momentum

video demo



$$I_i w_i = I_f w_f$$

~~cancel~~  $w_f = \frac{I_i w_i}{I_f}$

$$I_i w_i = I_f w_f$$

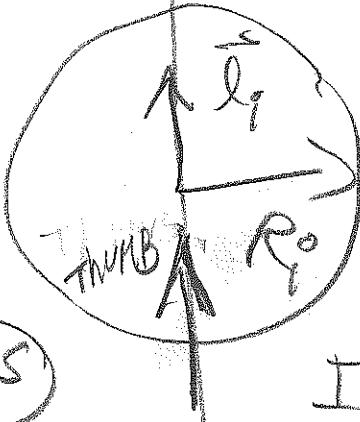
$$I = mD^2 + mD^2 = 2mD^2$$

Table 9.2

+ notes:  $I = mr^2$   
single particle

OLD  
Earth

LARGE, MOLTEN  
material + gas



Earth

$$I_{\text{sphere}} = \frac{2}{5} MR^2$$

right fingers

$$l_i = l_f$$

new  
Earth  
smaller, colder.



$$w_f > w_i$$

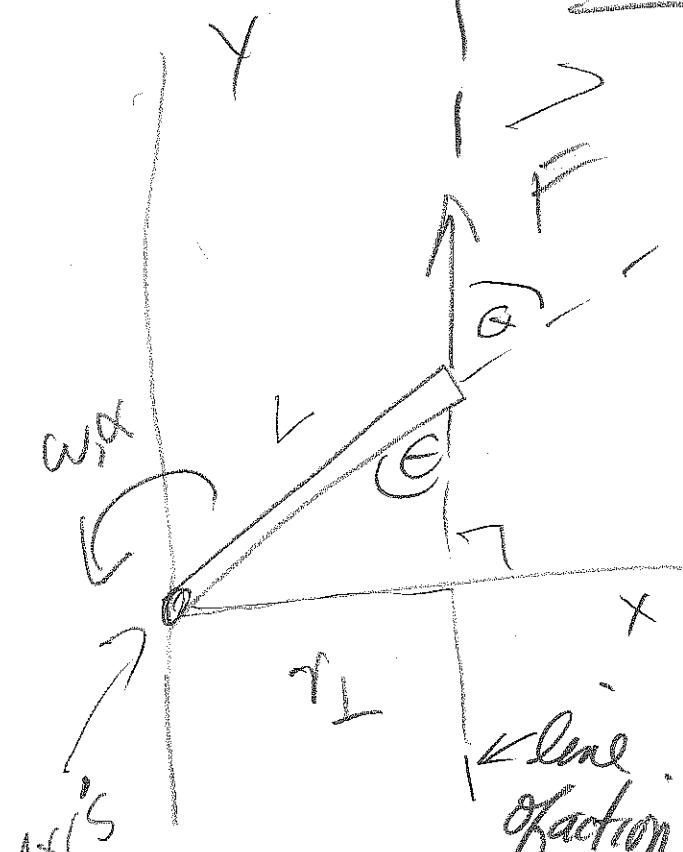
$$R_f < R_i$$

Conservation of

$$\frac{I_i w_i}{R_i^2} = \frac{I_f w_f}{R_f^2}$$

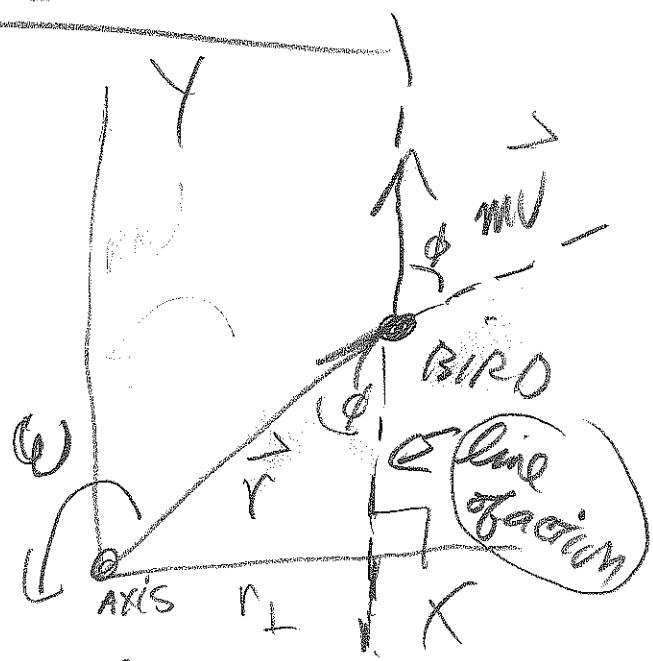
Large      Small

# Formal notes



$$|r_2| = r_1 \cdot F$$

$$r_1 = l \sin \theta$$



$$|r_2| = r_1 \cdot m v$$

$$(m v = \underline{P} / \underline{\omega})$$

$$|r_2| = r \sin \theta \cdot m v$$

$$= r m v \sin \theta$$

Important

$$|r_2| = r \sin \theta$$

$$\frac{1}{r} P \uparrow$$

more mathematical

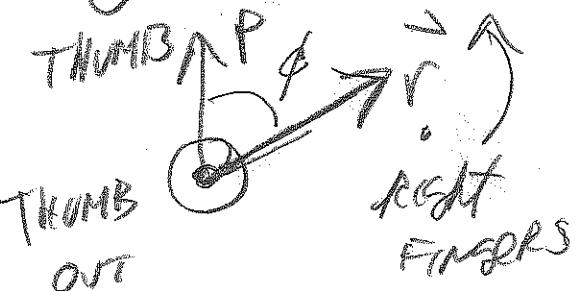
right fingers



$$l = r \times p$$



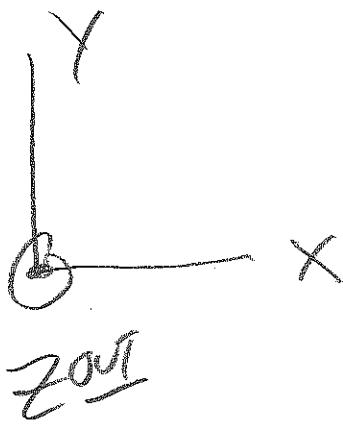
THUMR OUT



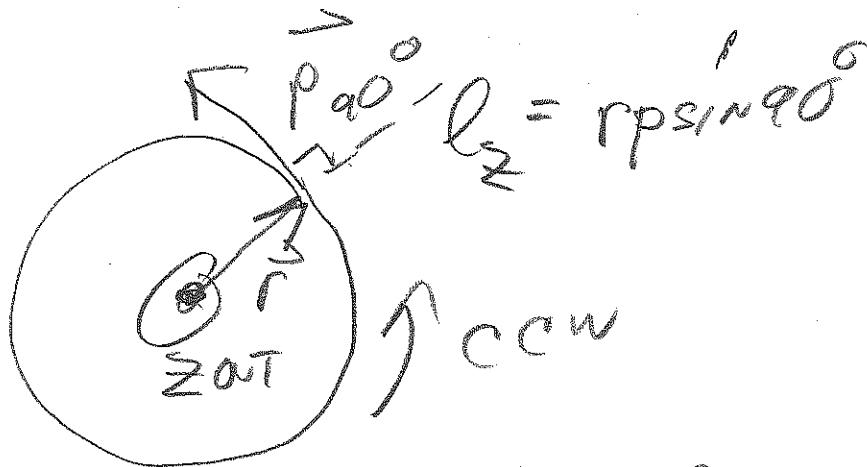
THUMB OUT

rest fingers

# circular motion



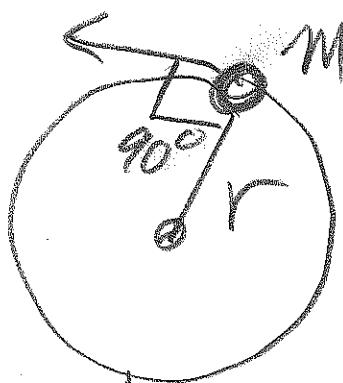
single particle



$$l_z > 0$$

$\vec{l}$  points out,  
along +Z axis

$$\begin{aligned} l_z &= rp \\ &= rmv \\ &= rm\omega \\ &= mr^2 \cdot \omega \\ &= I\omega \end{aligned}$$



CIRCULAR MOTION

$$I = \rho R^2 B$$

clingerental: solid body

$$I_{\text{total}} = \sum m_i r_i^2$$

$$I_i = m_i r_i^2 w$$

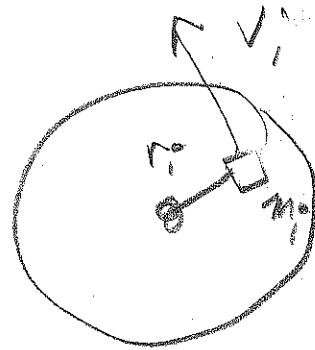
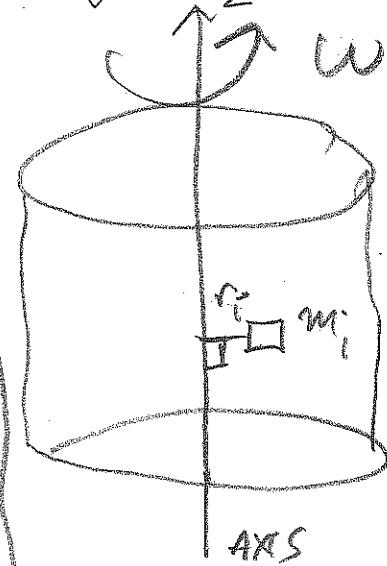
$$I_{\text{total}} = \sum m_i r_i^2 w$$

$$I = w \sum m_i r_i^2$$

$$I = w \cdot I$$

$$\frac{I}{\text{TOTAL}}$$

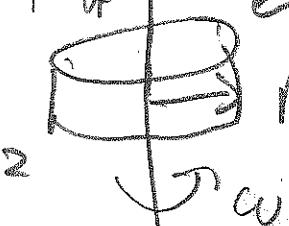
$$I_{\text{TOT}} = Iw$$



$$I_{\text{total}} = \sum m_i r_i^2 = \frac{1}{2} M R^2 \quad (\text{DISK})$$

DISK:

$$I = \frac{1}{2} M R^2$$



$$I = \frac{1}{2} M R^2 \cdot w$$

RIGHT hand rule

table 9.2

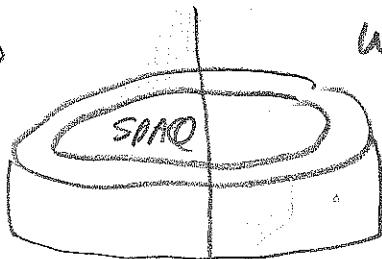
conservation of angular momentum

momentum: classic

ring  $\rightarrow$

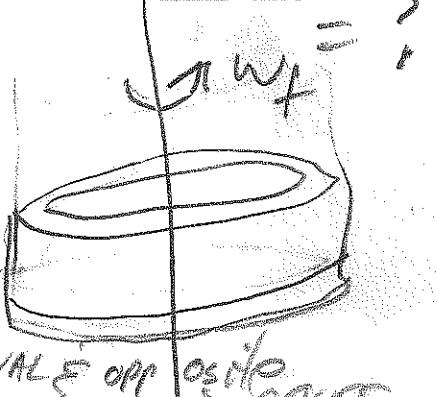
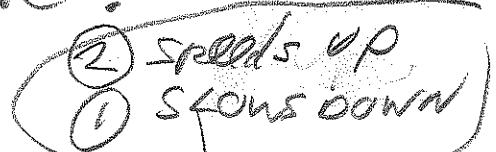
$$I \approx M R^2$$

$$I = \frac{1}{2} M R^2 \Rightarrow$$



$$w_{z,i} = 0$$

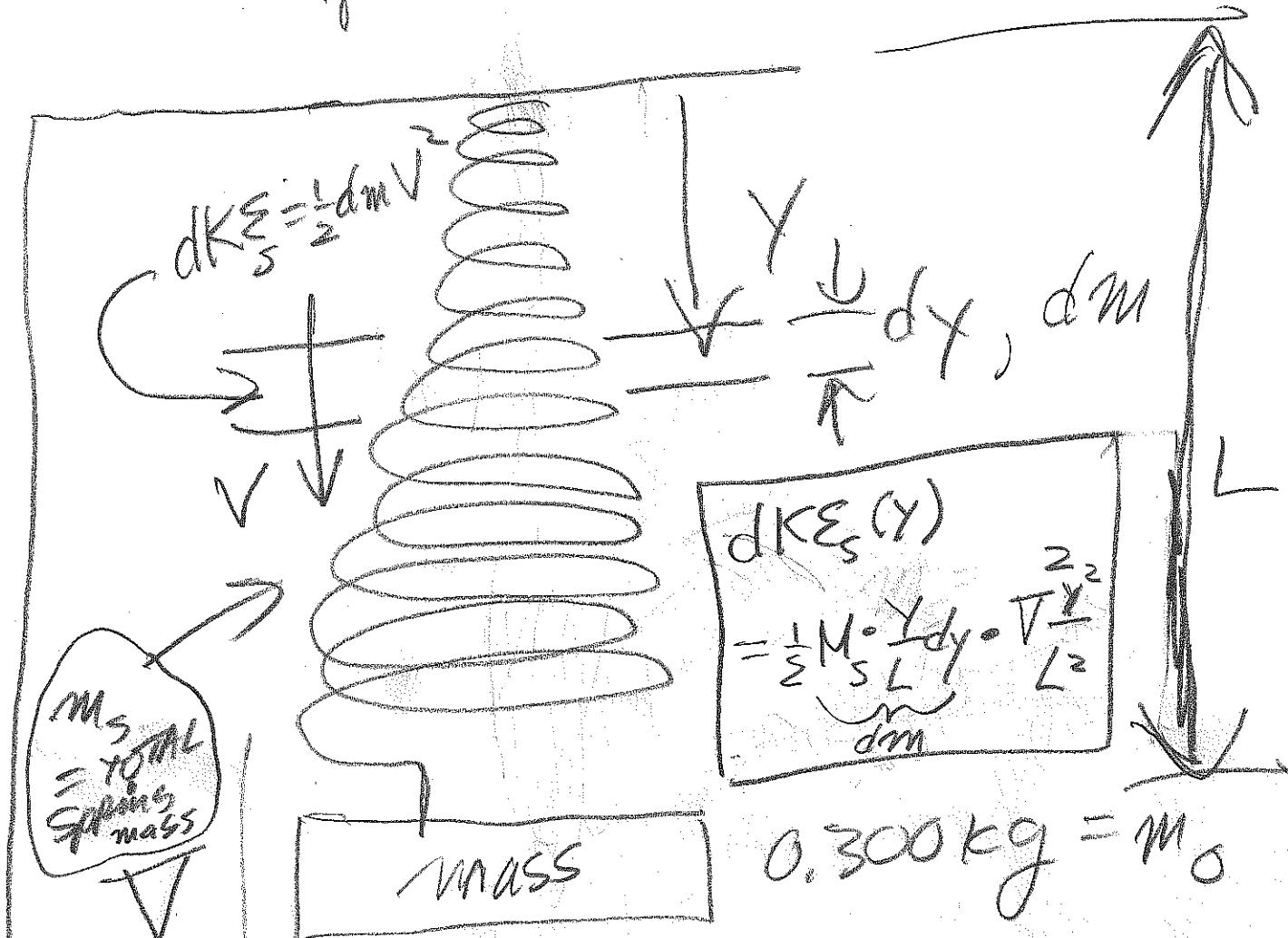
$v_{\text{prop}}$



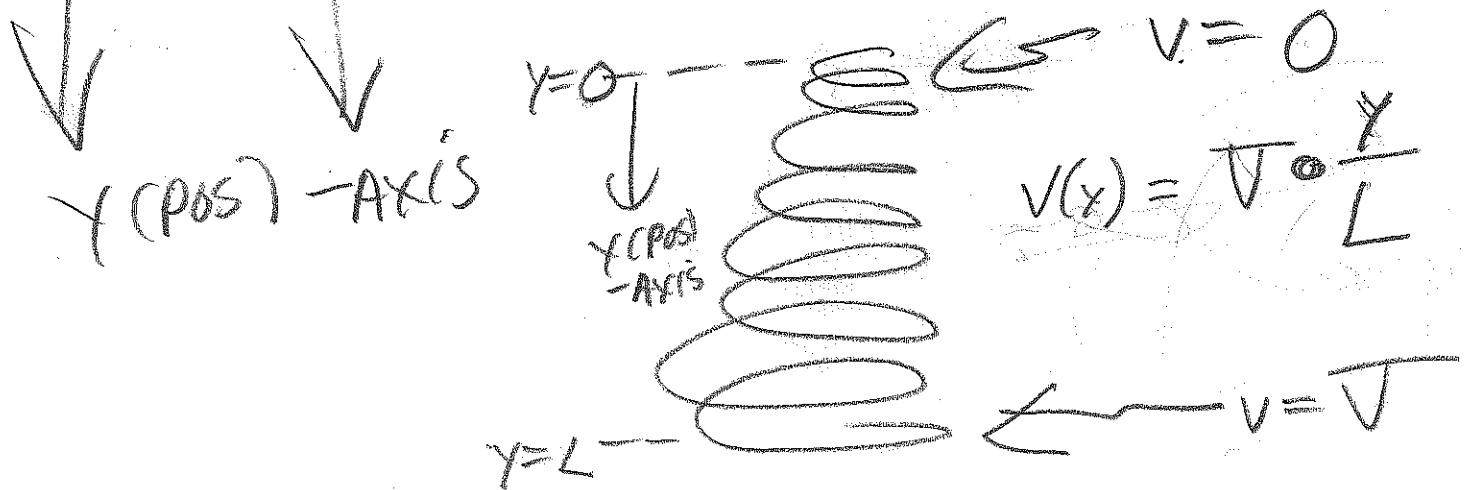
EQUAL opp osite sense

Lab SHM

$$M_{eff} = ?$$



$$0.300 \text{ kg} = M_s$$



Q-1

$$dKES = \frac{1}{2} M \cdot \frac{T^3}{S} \cdot Y^2 dy$$

$$KES = \sum_0^L dKES = \frac{1}{2} \cdot m_{eff} \cdot T^2$$

Math 1

$m_{eff} = ?$  in terms of

$$\text{snow } m_{eff} = \frac{m_s}{3} - m_s$$

GRAD  
COMPUTATION

3 TERMS

$$\frac{\text{sum of scores}}{150} (15) +$$

$$\left( \frac{\text{quiz sum}}{\text{quiz total}} \right) (15) +$$

$$\left( \frac{\text{test sum}}{388} \right) (38)$$

A  
Lab

$$\frac{x}{83} \times 100\% \\ = \text{your grade}$$

percentage  
read on  
Gradebook

(decimal form) D  
 $\Rightarrow 92.9 = 0.92$

## 16 HARMONIC OSCILLATORS

9AM lab

Name _____	Partner _____	Sect 00 _____	Clean Staff? <input type="checkbox"/>	Early Bird? <input type="checkbox"/>	Weights in order? <input type="checkbox"/>	Instructor Initial _____
Date experiment performed _____	Partner _____	Station _____				

### Mass on a spring

\* (Q-1) Finish the derivation for  $m_{\text{SER}}$

$$m_{\text{SER}} = 500 \text{ g} + 500 \text{ g}$$

R Hanger

$$m_{\text{SER}} = \underline{\hspace{2cm}}$$

(Q-3)

M (kg)	F <sub>s</sub> (N)	x' (m)
0.1	.	
0.2	1.96	
0.3	2.94	
0.4	3.92	
0.5	4.90	

$$\rightarrow 500 \text{ g}$$

$$(Q-4) \text{ Computing } m_s \quad m_s = \underline{161} \text{ g}$$

HANGER

$$300 \text{ g} + \frac{161}{3} \text{ g}$$

$$m_s = \underline{300} \text{ g}$$

$$\text{CONVERT TO kg} \quad m = \underline{\hspace{2cm}} \text{ g}$$

$$\text{For the hand-timer, } \delta_{\text{exp}} T = (\delta_{\text{exp}} t)/n = 0.003 \text{ s/n.}$$

(Q-5)	Time $t$ for $n$ cycles (s)	$T_{\text{exp}} = \frac{t}{n}$ (s)
10	13.0657	1.30657
10		1.31292
10		1.28101
10		1.33111
10		1.30121

AVERAGE

$$\frac{T_{\text{exp,BEST}}}{T_{\text{exp,AWESOME}}} = R_N$$

$$= 5$$

$$\frac{\delta T_{\text{exp}}}{T_{\text{exp}}} = 0.00001$$

BIGGER OR AWE

Compute  $T_{\text{theo}}$ :

$$2\pi \sqrt{\frac{m}{k}}$$

$$T_{\text{theo}} = (\underline{\hspace{2cm}} \pm \underline{\hspace{2cm}}) \text{ s}$$

$$|T_{\text{theo}} - T_{\text{exp}}| = \underline{\hspace{2cm}} \text{ s}$$

$$2(\delta T_{\text{exp}} + \delta T_{\text{theo}}) = \underline{\hspace{2cm}} \text{ s}$$

(Q-6) Discrepancy:

$$\frac{\delta T_{\text{exp}}}{T_{\text{exp}}} \leftarrow \frac{0.0001}{10}$$

Does experiment support theory at the five percent level? Yes  No

$$1.33111 - 1.28101$$

5

Yes  No

Does the experiment support the theory at the five percent level? Yes  No

# SWIM - Lab

## 16 HARMONIC OSCILLATORS

Name _____	Partner _____	Sect 00 _____	Clean Sheet? <input type="checkbox"/>	Early Bird? <input type="checkbox"/>	Weights in order? <input type="checkbox"/>	Instructor Initial _____
Date experiment performed _____	Partner _____	Station _____				

### Mass on a spring

\* (Q-1) Finish the derivation for  $m_{\text{sum}}$ .

$$(\text{mg}) = 50 \text{g} + 50 \text{g}$$

HANGER

$$m_{\text{sum}} = \underline{\hspace{2cm}}$$

(Q-3)

M (kg)	F <sub>s</sub> (N)	x' (m)
0.1	-	-
0.2	1.96	-
0.3	2.94	-
0.4	3.92	-
0.5	4.90	-

$\rightarrow 50 \text{g}$  (Q-4) Computing  $m$ :  $m_s = \frac{161}{3} \text{ g}$   
HANGER  $m_s = \frac{161/3}{300} \text{ g}$

$$300 \text{g} + \frac{161}{30} \text{g} \qquad m_s = \frac{161}{300} \text{g}$$

convert to kg  $m_s = \underline{\hspace{2cm}} \text{g}$

For the hand-timer,  $\delta T = (6 \text{ s})/n = 0.003 \text{ s}/n$

(Q-5)	Time $t$ for $n$ cycles (s)	$T_{\text{ex}} = \frac{t}{n}$ (s)
10	13.0651	1.30651
10	-	1.31292
10	-	1.28101
10	-	1.33111
10	-	1.30121

AVERAGE

$$T_{\text{ex, avg}} = \underline{\hspace{2cm}}$$

$$= R\bar{M}$$

$$\delta T_{\text{ex}} = 0.00001$$

$$\delta T_{\text{ex}} = 0.00001 \text{ s}$$

MAX - MIN

$$5$$

(Q-6) Discrepancy:

$$T_{\text{ex, avg}} - T_{\text{theor}} = \underline{\hspace{2cm}} \text{ s}$$

$$2(\delta T_{\text{ex}} + \delta T_{\text{theor}}) = \underline{\hspace{2cm}} \text{ s}$$

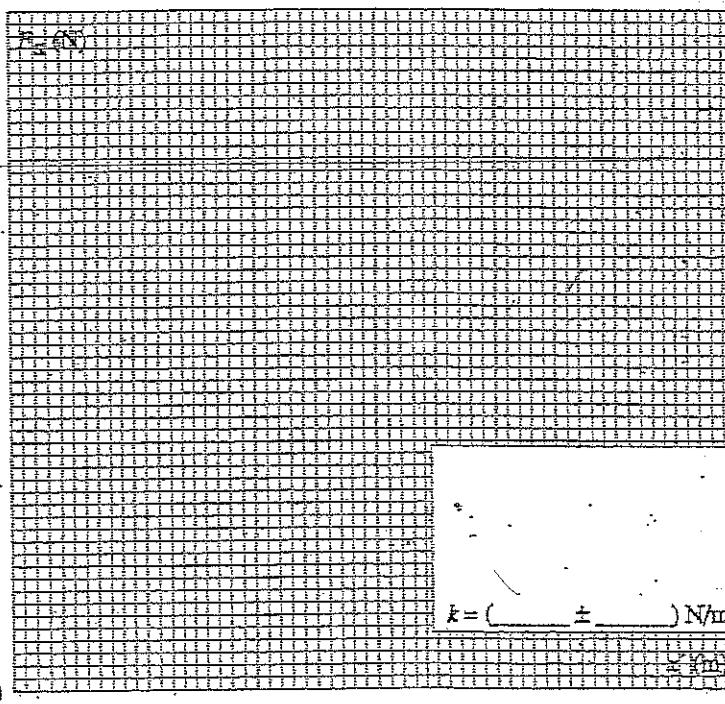
Does experiment support theory at the five percent level? Yes  No

$$1.33111 - 1.28101$$

$$5$$

Yes  No

Does the experiment support the theory at the five percent level? Yes  No



$$k = (\underline{\hspace{2cm}} \pm \underline{\hspace{2cm}}) \text{ N/m}$$

$$2\pi\sqrt{\frac{m}{k}} = \underline{\hspace{2cm}} \text{ s}$$

the best

$$T_{\text{ex}} = (\underline{\hspace{2cm}} \pm \underline{\hspace{2cm}}) \text{ s}$$

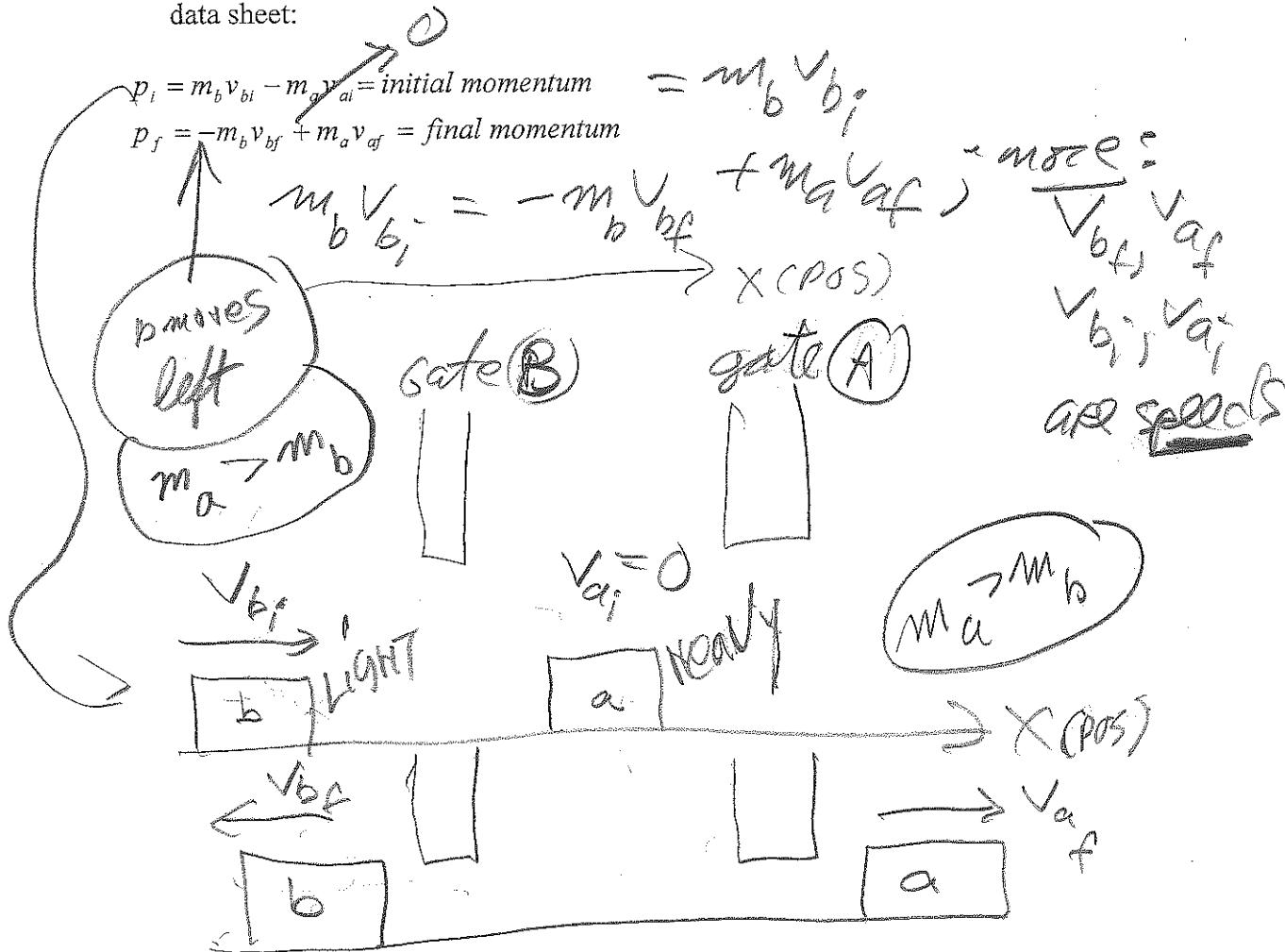
~~A = V<sub>A</sub> - V<sub>B</sub>~~

Objective---in this experiment, you will analyze elastic collisions in one dimension, then confirm the principle of conservation of linear momentum.

### Procedure:

You will use a track, two gliders of (un) equal mass and two Photogate timers.

1. Level the air track. Weigh two gliders of the ~~same~~ mass. ( $m_a \neq m_b$ )
2. Place two Photogate timers, separated by a certain distance from each other.
3. Set both timers to GATE mode and push reset. Turn on the air supply (IF SUPPLIED, NORMALLY WE USE WHEELED CARTS ON TRACK) to the track. Place both gliders,  $m_a$  and  $m_b$ , on track-one inside, the other outside, the timers.
4. Give ONE glider (OUTSIDE TIMER) a push so IT HITS THE OTHER GLIDER (INSIDE TIMER) WHICH IS AT REST.
5. As soon as glider has passed through its Photogate, quickly record the time. After the gliders have collided they will again pass through the gates. Record this second set of data (the total times FROM before TO after the collisions!). **Remember to subtract the first time from the total to obtain the second time as needed.**
6. Repeat as indicated by the data sheets. For each of the 5 trials you are to find the percent difference between the initial and the final momentum to test whether momentum is indeed conserved. The following notation will help you through the data sheet:



$m_a =$  \_\_\_\_\_

pole diameter (vernier) = \_\_\_\_\_

 $m_b =$  \_\_\_\_\_

Trial 1

 $\Delta t_{ai} =$  NA $v_{ai} =$  0  
Show calculation. $\Delta t_{bi} =$ 

number i

 $v_{bi} =$   
Show calculation.diameter (pole) $\Delta t_{bf}$  $\Delta t_{af} =$ 

Show calculation.

 $v_{af} =$ 

Show calculation.

 $\Delta t_{bf} =$ 

Show calculation

 $v_{bf} =$ 

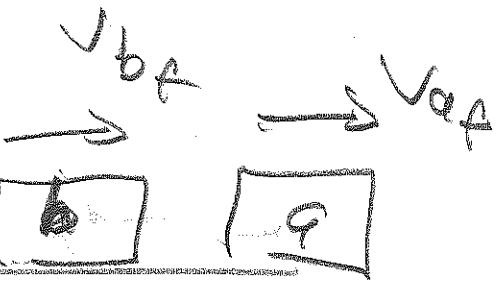
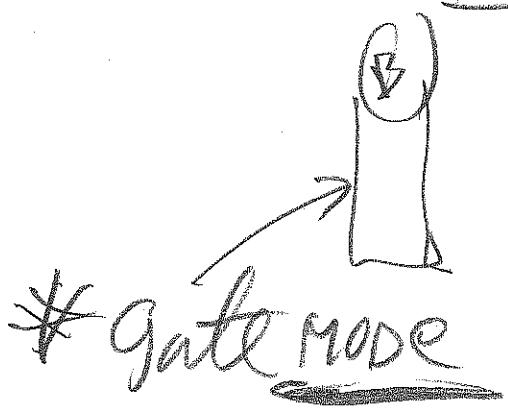
Show calculation.

 $p_i =$ 

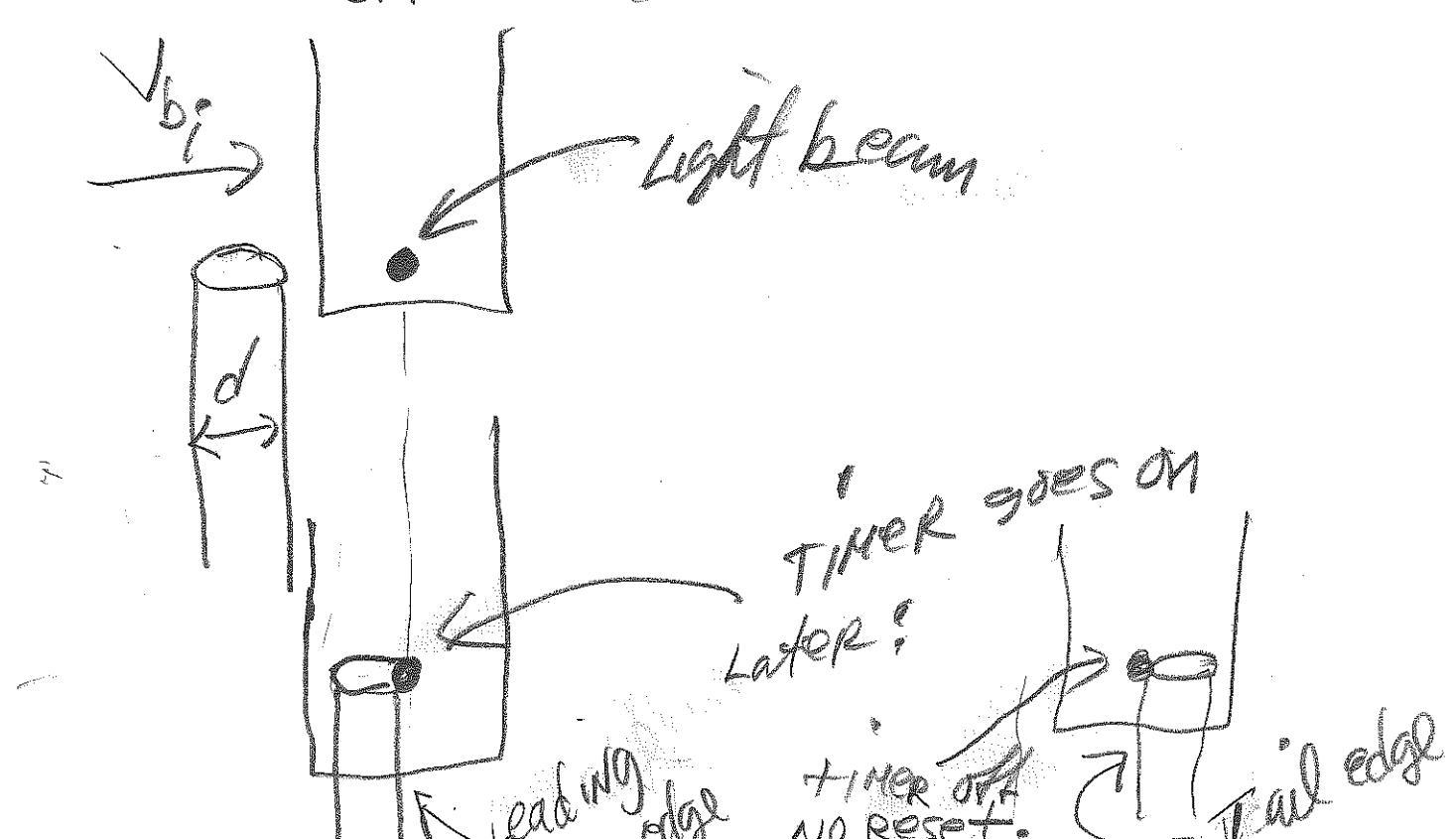
Show calculation.

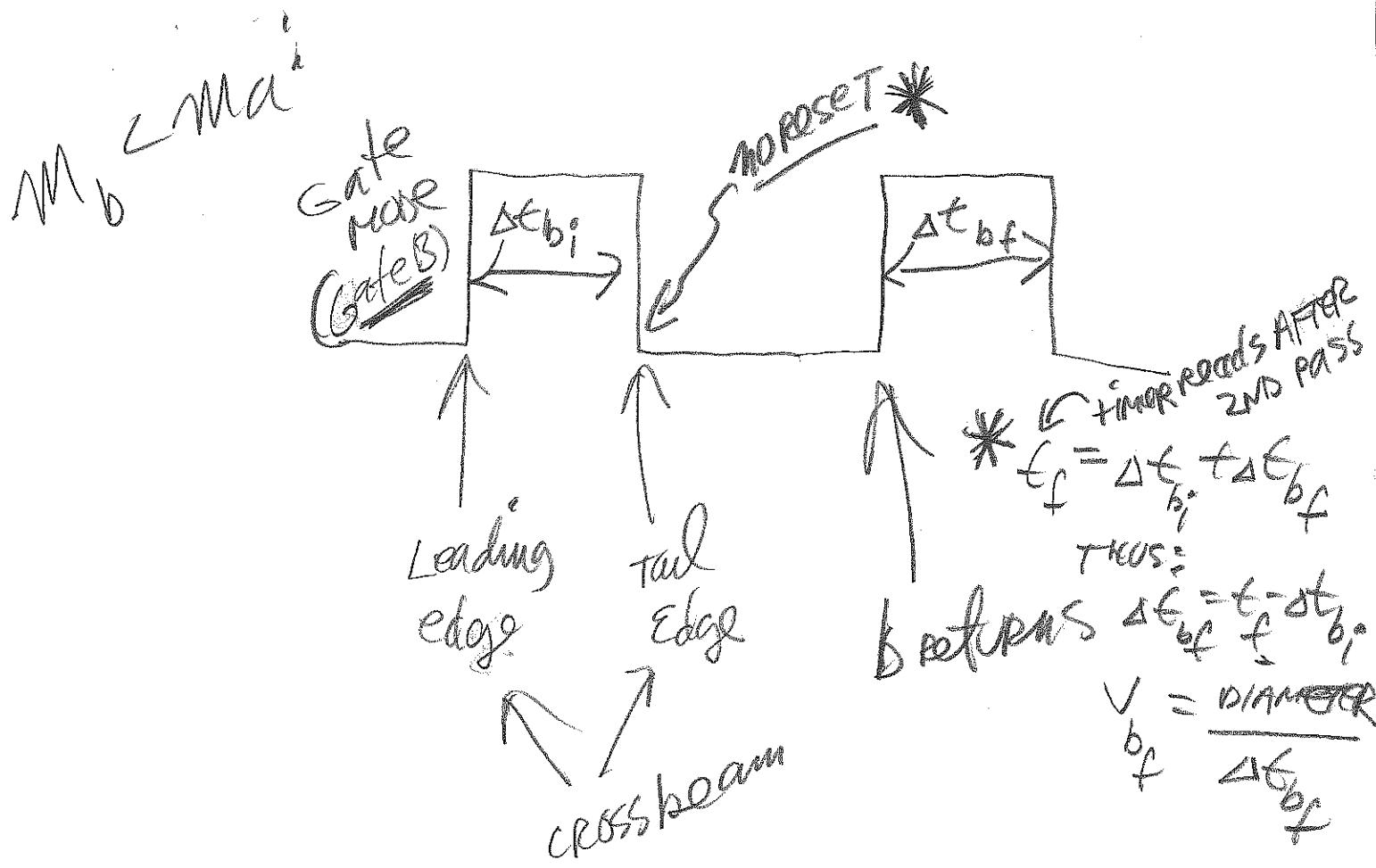
# Momentum lab

Note: if  $m_a < m_b$



## Gate mode detail







→ More trials  
with masses  
swapped.